Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SCORE/GRADE:**

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

READING QUIZ: *Insert title here*

Choose a passage from today’s reading assignment and write a 3-sentence quotation interpreting that passage that explains the author’s use of (insert literary device here). Remember, a 3-sentence quotationincludes the following elements: elements:

* A “set-up sentence,” which describes the situation in which the passage occurs and makes brief reference to the prompt, question, or assignment,
* A direct quotation from the story, enclosed in quotation marks and followed by author/page-style citation at the end of the sentence but before final punctuation, and
* A “follow-up” sentence, in which you explain how the quotation answers the prompt, question, or assignment.

|  |
| --- |
| Student answer here. |
|   |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |