Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SCORE/GRADE:**

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SUPPORTS:Various stories in biblioscopic dialogue

On the lines below, restate your thesis and then write six (6) “3-sentence quotations” that provide textual support for your thesis statement. Remember, a 3-sentence quotationincludes the following elements:

* A “set-up sentence,” which describes the situation in a story ***in a critical work*** in which the passage occurs and makes brief reference to the prompt, question, or assignment,
* A direct quotation from a story ***or from critical works about a story,*** enclosed in quotation marks and followed by author/page-style citation at the end of the sentence but before final punctuation, and
* A “follow-up” sentence, in which you explain how the quotation answers the prompt, question, or assignment.

Thesis statement:

|  |
| --- |
| Student answer here. |
|   |
|  |
|   |
|  |
|  |
|  |
|  |
|  |

3-sentence quotation #1

|  |
| --- |
| Student answer here. |
|   |
|  |
|   |
|  |
|  |
|  |
|  |
|  |
|  |

3-sentence quotation #2

|  |
| --- |
| Student answer here. |
|   |
|  |
|   |
|  |
|  |
|  |
|  |
|  |
|  |

3-sentence quotation #3

|  |
| --- |
| Student answer here. |
|   |
|  |
|   |
|  |
|  |
|  |
|  |
|  |
|  |

3-sentence quotation #4

|  |
| --- |
| Student answer here. |
|   |
|  |
|   |
|  |
|  |
|  |
|  |
|  |
|  |

3-sentence quotation #5

|  |
| --- |
| Student answer here. |
|   |
|  |
|   |
|  |
|  |
|  |
|  |
|  |
|  |

3-sentence quotation #6

|  |
| --- |
| Student answer here. |
|   |
|  |
|   |
|  |
|  |
|  |
|  |
|  |
|  |