Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SCORE/GRADE:**

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

THEME: *Insert title here*

Answer the following question in an oral presentation of no more than (insert time limit here) and be prepared to defend your answer in oral discussion. Your comments should be based on prepared notes derived from a careful reading of the assigned text and should refer to that text in support of their conclusions. Do not write on the lines below. Turn in this sheet before you begin.

***What are the most important general and specific themes in this story?
 How do the structural elements of this story combine to emphasize
these themes above all others?***

|  |
| --- |
| Make notes here as student presents, based on the following: |
| 1. Accuracy, poise, diction, volume, eye contact, etc.  |
| 2. Organization of information |
| 3. Plausibility of argument |
| 4. Appropriate and sufficient reference to the text |
| 5. Agility of responses to teacher/class questioning |
|  |
|  |
| Grade according to chosen rubric in the box at top. |
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